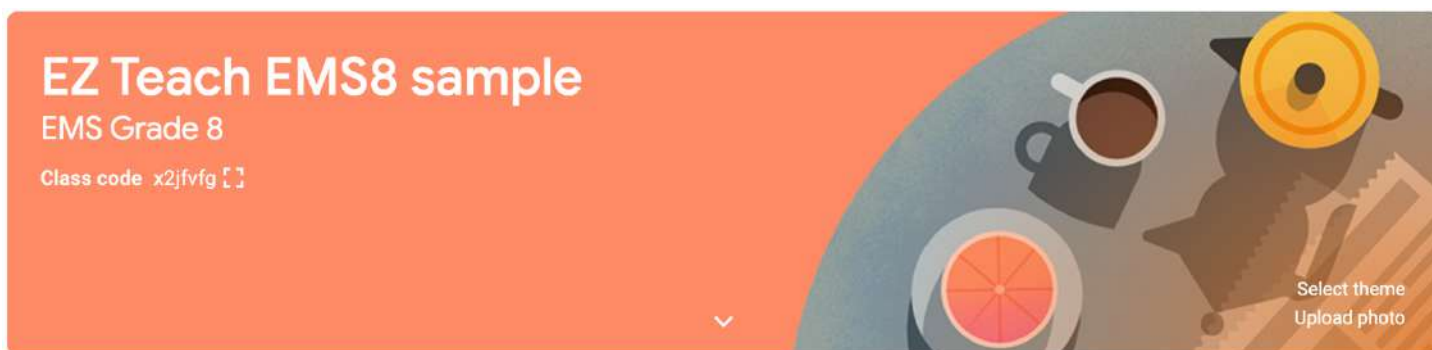


EZ Teach Classrooms

As online teaching evolves, EZ Learn is here to make the transition even easier with ready-made lessons, material and quizzes. EZ Teach Google Classrooms are now being developed.








Explore the sample Classroom, EZ Teach EMS8, by joining with the code [x2jfvfg](#) in [Google Classroom](#) with your personal Gmail account (sadly G Suite school accounts won't work, as they are set up without access to other accounts for the safety of your learners). Sneak preview snapshots have been included here to give you an idea of some of the things you will find.

Benefit from the Early Bird special and receive your invitation for only R250 per class while in development, and have the chance to request material that suits you. Once fully developed, classes will cost R950 each and will give you a year's lessons, resources, self-marking quizzes and assessments which you can easily repost to your own class. As always, teaching made EZ!



4. Accounting concepts (Accounting)



 Week 7(1) Monopoly	Posted May 26
 Week 7(2) The Accounting Equation	Posted May 26
 Week 8(1) Smarties equation	Posted May 26
 Week 8(2) Accounting equation practice	Posted May 26
 Week 8(2) 4.6. Formative assessment (15 mi...	Posted May 26
 Week 9(1) Income and expenses	Posted May 26
 Week 9(1) 4.8. Formative assessment (15 mi...	Edited Jun 2



Week 7(1) Monopoly

Posted May 26

Yes, that's right, you are going to actually play Monopoly this lesson! Pull out that board game (or download the app on Google Play or the App Store for approximately R70). Refer to Baseline assessment 4.1. in Fun EMS Grade 8 for the adapted rules to shorten the game if you don't have lots of time.

When you stop, make a note of your assets and liabilities and complete 4.1. Baseline assessment.

Have fun!



8.4. Accounting concept...

YouTube video 1 minute



Week 7(2) The Accounting Equation

Posted May 26

This is the foundation of all that you will ever learn in Accounting, so try to take the time to make sure you understand it properly.

1. Watch the video.
2. Read the note in Fun EMS 8 on page 32.
3. Complete the quiz (which is actually 4.2. Exercise in your guide).



8.4. Accounting concept...

YouTube video 7 minutes



4.2. Exercise

Google Forms



Week 9(2) TEST: Accounting equation (30 minutes)



Barbara Williamson • May 26 (Edited Jun 3)

30 points

Teacher notes: You might want to spend a few minutes before the test discussing the instructions given on the first page. This is very important, as if answers are not correctly entered, Excel won't mark them as correct. I have tried to set the marking formulae with as many expected spelling errors and alternative answers as possible, but it is not possible to anticipate everything. Spacing between numbers also won't be recognised properly by Excel - numbers should be entered as they would be on a calculator. If students are working with the information electronically rather than printing the PDF, make sure they know how to open two windows side by side - one for the PDF, the other for the Excel answers. Also remember to remove the solutions from your post!

Student notes: Read the instructions carefully before completing this test. The instructions and information are in the PDF. Fill in your answers in the space provided on the Excel spreadsheet. You will be able to see your mark while you work - aim to improve your answers until you get 100%! Submit only the spreadsheet when done.



8 EMS AOL.pdf

PDF



8 EMS AOL.xlsx

Excel



8 EMS AOL (solutions).xlsx

Excel

12. The national budget (Economics)



Extra: 2020/21 Supplementary budget

Posted Jun 25



Week 27(1) Introduction to the national bud...

Posted Jun 3



Week 27(1) 12.1. Investigative activity

Posted Jun 3



Week 27(2) Government revenue and expen...

Posted Jun 3



Week 27(2) 2.2. Group activity

Posted Jun 3



Week 28(1) Analyse the current national bud...

Posted Jun 3



Week 28(1) 12.3. Formative assessment

Posted Jun 3



Week 28(1) 12.7. Summative assessment (15

Posted Jun 3



Week 27(2) 2.2. Group activity

Posted Jun 3

No due date

1. Imagine that you are the Minister of Finance of a small island in the South Pacific Ocean, with a population of 1 000 people. It is an attractive island with good weather and is therefore a popular tourist destination.
2. Consider the needs of your population, as well as different possible sources of income.
3. Create a national budget for the next year, and share it with your classmates.
4. Compare your budget to those of your classmates. Did you forget any important items?
5. Now that you can compare it with others, assess your own budget according to the rubric. Select a mark for each aspect, before adding up the marks to arrive at your total (out of 15).

0

Turned in

2

Assigned



Extra: 2020/21 Supplementary budget



Barbara Williamson • Jun 25

10 points

Tito Mboweni presented a supplementary budget on 24 June 2020 to take into account the exceptionally unusual effects of COVID-19.

Use the Google Form to read the extract from the article and answer the questions. Add any additional thoughts, ideas or comments here for class discussion.

The full article can be access using the link below if you wish.



FIRST TAKE | Tired Mboweni ...

<https://www.news24.com/news24...>



Mboweni's supplementary b...

Google Forms

Class comments



Add class comment...

